

It cannot be denied that academic psychology, and more specifically the teaching of Psychology, is one of the most neglected areas in South African Psychology. This is regardless of the fact that Psychology is one of the most popular subjects on both undergraduate and postgraduate level at South African universities. Teaching is also the vehicle that takes Psychology students on the road to one of the most respected professions in our country.

In order to stimulate dialogue and debate about Psychology teaching at higher education institutions in South Africa, both as a professional and academic discipline, the first *Teaching of Psychology in South Africa* Conference was held on 22 and 23 March 2007 at the University of the Free State (UFS) Bloemfontein Campus. The event was hosted by the UFS Department of Psychology.

The Conference was the first of its kind in South Africa and attracted 118 participants representing 27 organisations. The great need for a forum of this nature became apparent from the response received from the Psychology teaching community at the outset. Participants from all nine provinces, as well as from elsewhere on the continent and beyond joined the Conference.

David G Myers, an American professor, especially well known for his contribution in the field of the teaching of Psychology, delivered the keynote address. Further presentations were delivered by lecturing staff, researchers and students from Nelson Mandela Metropolitan University, North-West University, Rhodes University and the Universities of Cape Town, Fort Hare, Johannesburg, KwaZulu-Natal, Pretoria, South Africa, Stellenbosch, the Free State, the Witwatersrand, Namibia and Botswana.

To fully utilise the wealth of expertise experienced at the Conference, the Department of Psychology at UFS decided to publish the presented papers and other research outputs related to the Conference topic in a Supplementum of *Acta Academica*, an accredited national journal. We wish to thank all the authors and the approximately 30 reviewers who made this possible.

Acta Academica Supplementum 2010(2)

We hope that this series of articles will contribute to the teaching of Psychology receiving the place it deserves among the other subdisciplines in our field.

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Guest Editors