

CALL FOR PAPERS: SPECIAL ISSUE OF *PERSPECTIVES IN EDUCATION***March 2021****COVID-19: Opportunity to rethink and to restructure education in the world****Guest-editors:**

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The seismic disruptions brought on by COVID-19 in 2020 included global challenges for educational systems to promote and continue meaningful learning. Over the last few months, there have been multiple announcements suspending attendance at schools, colleges and universities in the different countries. Statistically, this has affected approximately 91% of the world's student population (United Nations Educational, Scientific and Cultural Organization [UNESCO], 2020a, b). Schools and colleges across the globe were closed, and teachers, students, schools, universities and education planners had to create contingency plans. In the scholarly community, COVID-19 unsettled what we know, how we come to know, and how we should proceed from here onwards. On a global scale, theorising on solutions to problems were severely disrupted, across disciplines, paradigms of thinking were challenged and institutions of power trembled. This is perhaps now the opportune moment for re-invigorated interrogation, rethinking of discussion and replanning of education ("pressing reset" as this phenomenon is known colloquially). This is not only an opportunity to rethink teaching and learning, the organisation of education institutions and the structure and workings of education systems, but also to reflect once again on the objectives of education, and on the interrelationship between education and society.

This special issue of *Perspectives in Education* offers scholars of Education a forum for the presentation of research findings regarding the impact of COVID-19 on education, and on the reconceptualisation of education in view of the experience with the COVID-19 pandemic, in the hope that this will stimulate dialogue and intellectual

exchange on a wide range of matters, relating to every discipline within the field of Education.

Authors are invited to submit their abstract of approximately 250 words via our online OJS platform by no later than 15 September 2020. Please take note of the following important criteria for submission:

- Only abstracts received via the OJS platform will be considered
 - OJS platform can be accessed at:
<http://journals.ufs.ac.za/index.php/pie/login>
- No late submissions will be considered
- ALL authors' names must be registered as contributors on the submission; however,
 - Please ensure blind submissions
- All abstracts must be in Arial 12pt; 1.5 spacing

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